

Report of the Institutional Progress on Removing Stipulations for California State University, Chico

Professional Services Division

May 20, 2008

Overview

This item is a follow-up of the accreditation visit with California State University, Chico that was conducted April 21-25, 2007. This item provides the report of the review and recommendations regarding the stipulations and the accreditation status.

Staff Recommendations

1. On the basis of the accreditation follow-up report, staff recommends that the stipulations placed upon the institution by the Committee on Accreditation be removed.
2. Staff recommends that the Committee on Accreditation change the accreditation status of California State University, Chico from "Accreditation with Technical Stipulations" to "Accreditation" based upon the removal of the above stipulations.
3. Staff recommends that the institution provide follow up to stipulation 3 in Spring 2009, providing documentation that clinical experiences occur in diverse placements.

Background Information

A COA accreditation team conducted a visit at the California State University, Chico on April 21-25, 2007. On the basis of the accreditation team report, the COA made the following accreditation decision for California State University, Chico and all of its credential programs:
ACCREDITATION WITH TECHNICAL STIPULATIONS

Following are the stipulations (All of the recommended stipulations are for the Preliminary Administrative Services Credential Program.):

- a. That the institution send a letter to all candidates beginning coursework after August 1, 2006 notifying them that the program has not yet been approved by the Commission on Teacher Credentialing. Such notice must continue to be sent to any candidate admitted until full approval is achieved. A copy of the notification letter is to be sent to CTC staff.
- b. That the institution successfully complete the review process for program approval under the new standards for the Preliminary Administrative Services Credential program.
- c. That the institution provide a written report to Commission staff and team leader documenting a full plan of program assessment and implementation of said plan including candidate competence data, analysis, suggestions for program improvement

arising from such analysis; and documentation that clinical experiences occur in diverse placements for all candidates (with individual documentation in student files prior to credential issuance).

The institution was required to respond to the stipulations and prepare a report to the Committee on Accreditation. The institution prepared a document indicating how each of the stipulations had been addressed and what changes had been made in areas of the standards identified by the team as needing attention. Commission staff carefully read the document and supporting evidence. The results of the review and recommendations were shared with the Team Leader. The team leader concurs with the report and it is now provided to the COA for consideration and action.

**COMMITTEE ON ACCREDITATION
ACCREDITATION FOLLOW-UP REPORT**

Institution: California State University, Chico

Date of Review: June 2, 2008

**Original COA
Accreditation**

Decision: ACCREDITATION WITH TECHNICAL STIPULATIONS

Reviewer Recommendations

The reviewer recommends that:

1. The three stipulations from the 2007 accreditation visit be removed.
2. The accreditation decision be changed from **ACCREDITATION WITH TECHNICAL STIPULATIONS** to **ACCREDITATION**.
3. The institution provide follow up to stipulation #3 in Spring 2009, providing documentation that clinical experiences occur in diverse placements.

Rationale

Based upon the Institutional Response to the Stipulations, review of supporting evidence the reviewer determined that the institution has provided appropriate responses to each of the stipulations and has satisfactorily addressed the standards less than fully met and the concerns identified during the accreditation visit.

Reviewer: Larry Birch
Commission on Teacher Credentialing

Findings on Stipulations

Stipulation #1

That the institution send a letter to all candidates beginning coursework after August 1, 2006 notifying them that the program has not yet been approved by the Commission on Teacher Credentialing. Such notice must continue to be sent to any candidate admitted until full approval is achieved. A copy of the notification letter is to be sent to CTC staff.

Reviewer Findings:

The above described letter was submitted to Commission staff for review and then was sent out to all candidates in the program. A copy of the letter was included in each candidate's file. No candidates were admitted during the 2007-2008 academic year.

Reviewer Recommendation:

That the stipulation be removed.

Stipulation #2

That the institution successfully complete the review process for program approval under the new standards for the Preliminary Administrative Services Credential program.

Reviewer Findings:

In early fall, the institution prepared a revised program proposal for the Preliminary Administrative Services Credential program and the Preliminary Administrative Services Internship Credential program and submitted it to the Commission. The revised proposal was given to the original panel for further review. The panel recommended it for approval. Action to that effect was taken by the Committee on Accreditation at its October 24, 2007 meeting.

Reviewer Recommendation:

That the stipulation be removed.

Stipulation #3

That the institution provide a written report to Commission staff and team leader documenting a full plan of program assessment and implementation of said plan including candidate competence data, analysis, suggestions for program improvement arising from such analysis; and documentation that clinical experiences occur in diverse placements for all candidates (with individual documentation in student files prior to credential issuance).

Reviewer Findings:

The institution provided a through written report about its assessment plan that was actually its Biennial Report. The report contained all of the requested elements, with the exception of the fact that actual candidate data was not available, since the institution had placed the program on hiatus during the 2007-2008 academic year, while it was completing the review process. The data will be a part of the next Biennial Report. Further, the institution did not have documentation that clinical experiences occur in diverse placements also, since there were no students in the program.

Reviewer Recommendation:

That the stipulation be removed. However, staff recommends that the institution provide follow up to this stipulation in Spring 2009, providing documentation that clinical experiences occur in diverse placements.